Work Skills Overview



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| Term | Year 7  | Year 8 | Year 9 |
| Autumn Term  | Skills Builder - TeamworkSkills Builder – Speaking and Listening | **What is work?****Unit 1A**1. What are a career / work / a job? 2. The good things about getting a job. 3. Pay and benefits that can come with a job. 4. How would I feel when I work? **Unit 1B**1. Challenges that can be controlled. 2. Challenges that influence finding a job. 3. Role models to help overcome the challenges. 4. Things that affect which job you choose. 5. Understanding the language of work. 6. What is Career Development? **Skills Builder Projects**Using Skills Builder Projects. Link back to key skills from Skills Builder. | **Barclay’s Life Skills*** Self confidence
* Recognising & Building personal Skills
* Exploring Personal Strengths for employment
* Understanding behaviours for work
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| Spring Term | Skills Builder – Aiming High and Staying Positive Skills Builder – Problem Solving | **Exploring Job Families** * Opportunities for work visits/ Employer encounters e.g. pet shelter
* Try different roles out e.g. gardening around the school – link with horticulture / service industry – link with site staff
* Regular reflections on job roles/ interests/ strengths/ things they didn’t enjoy – try to make a picture of job families of interest
* Look at some of the job skills within each job family and get pupils to trial it
* What sort of jobs do I enjoy / could I do / do I want to learn more about?

**Skills Builder Projects**Using Skills Builder Projects. Link back to key skills from Skills Builder. | **Enterprise Challenge*** Work as a team
* Overcome challenges / Staying positive
* Develop speaking & listening skills
* Budgeting
* Creativity – develop and make a product
* Selling
* Promote responsibility

Plan and run an enterprise business and link back to key skills from Skills Builder.  |
| Summer Term | Skills Builder – CreativitySkills Builder – Leadership  | **There is a job for me** **Unit 2A:**1. What sort of help will I need at work? 2. How to ask for help at work. 3. How I can help myself at work. 4. How we can help each other to get a job.  **Unit 2B:**1. What jobs will there be in the future? 2. What types of jobs are there? 3. What type of career can you start yourself?  **Unit 2C:**1. Using the internet to find out more.2. Using career cards to find out more? 3. Talking to specialists to find out more 4. What do I already know about careers? **Skills Builder Projects**Using Skills Builder Projects. Link back to key skills from Skills Builder. | **What should I choose and next steps?** To understand the importance of looking at careers in relation to their interests and abilities. • To learn how to choose a career that is best suited to their skills and motivations. • To understand the importance of planning and setting targets for careers. • To learn how to set targets and plan for their own career. • To learn how to develop a portfolio that shows off their work-related skills and abilities. **Skills Builder Projects**Using Skills Builder Projects. Link back to key skills from Skills Builder. |