**ASC Provision**

**Intent**

Our intent is to provide high quality provision and support for students on the Autism spectrum that is fully tailored to their individual needs.

We also aim to support families and work closely with a range of agencies to support each student.

We want to achieve to best possible outcome for each individual student and prepare him or her to function in the wider world for adulthood.

**Implementation**

Students who need help and support managing their autism will be placed within the resource base with a team of specialist staff, where they are taught in smaller classes with a higher ratio of staff to students and a greater focus on social communication, emotions and life skills.

Students placed within the resource base initially will follow a full curriculum and be given access to integrated lessons within the wider school as appropriate, with the goal that they will be able to fully integrate within the school at some point.

For the few students who struggle to follow a mainstream curriculum approach there is a nurture group with a class based primary model and a focus on independence skills, a multi sensory curriculum, communication and life skills.

Staff use a range of ASC friendly approached – visual aids, TEACCH, social stories, comic strip conversations, PECS.

Students will also have access to personalised interventions as appropriate including speech and language, lego therapy and behaviour interventions. These are followed up with consistent working across all settings so that students are better able to generalise skills learned into different situations.

Students not initially based within the resource provision are closely monitored with form staff, Key Stage Manager and the Director of Autism to ensure their needs are being met appropriately. Students can access some sessions of additional support where needed.

Staff in the resource provision work closely with a range of specialist teams in supporting students with autism and their parents, including speech and language therapy, the EHCP team, behaviour and sensory services, occupational health, social services and Healthy Young Minds.

Students have an individually tailored transition package both into Manor Academy and when moving on to their next step, whether in Manor College or elsewhere.

There is an ASC group and specialist staff in Manor College to enable continuity of approach as the students move on to their next steps.

The resource provision is a calming environment with minimal stimulation to distract students and specified areas for working and calming. There is a separate outside space for students who need a smaller environment.

All staff are team teach trained and have a focus on de-escalation strategies where needed.

There is an autism friendly approach across school and all staff have had significant training on meeting the needs of students with ASC – this is an ongoing process.

**Impact**

Students are assessed through the curriculum and subject staff are accountable for student progress within their subjects. Expected progress is individual to each student and their particular starting point.

The nurture base also use the Scerts assessment framework to assess progress in social communication and emotional regulation.

All students make good progress in line with their individual needs.

Progress is also measured through other forms of data and form staff know their individual students well. Progress in non-curriculum areas may be measured through incident and behaviour data, through changing behaviour support plans or risk assessments

The impact of interventions is closely monitored and this may be shown by some of the data above or through the emotional presentation of students, an increase in attendance at school, managing to access the dining room or other high stress areas or an increase in interactions with others. This soft data is discussed with parents at annual review and parents evenings and celebrated through certificates and positive praise.

Families of students with an ASC feel well supported and have close links with their students form team through a range of communication methods.

**Links**

National Autistic Society <https://www.autism.org.uk/>

Autism Society Greater Manchester <http://asgma.org.uk/>

Trafford Local offer <https://www.trafforddirectory.co.uk/kb5/trafford/fsd/localoffer.page?newlocalofferchannel=0>

The Together Trust <https://www.togethertrust.org.uk/family-support/autism-support>

Trafford Sleep Clinic <https://www.togethertrust.org.uk/family-support/sleep-tight-trafford>

Social Stories <https://carolgraysocialstories.com/social-stories/what-is-it/>

Parents guide to Autism <https://www.autismspeaks.org/tool-kit/parents-guide-autism>